# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

Course Title:	INTRODUCTION TO COMPUTER APPLICATIONS
Code No.:	CET 110-3
Program:	ELECTRICAL/ELECTRONICS TECHNOLOGY
Semester:	ONE
Date:	FALL 1990
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	New: Revision: X

Date: <u>au/09/05</u>

## C E T 1 1 0

### COURSE OUTLINE

LENGTH OF COURSE: 3 PERIODS PER WEEK FOR 1 SEMESTER

TEXT: "USING COMPUTER APPLICATIONS SOFTWARE FOR THE IBM PC"
BY LON INGALSBE

#### **OBJECTIVES**

#### GENERAL:

The objective of this course are to:

- Introduce the student to the general concepts of the computer field.
- Introduce the student to the IBM PC microcomputer and several of the application programs available.
- Work with and demonstrate basic skills with representative software applications such as DOS (Disk Operating System), Word Perfect (Word Processing Package), GW BASIC (Programming Language), Lotus 123 (spreadsheet).

#### ASSESSMENT:

The final mark in the course will be arrived at as follows:

Tests and quizzes 60% Assignments and labs 40%

Some minor modifications to the above percentage may be necessary. The instructor reserves the right to adjust the mark up or down 5% based on attendance, participation and whether there is an improving trend.

All assignments must be completed satisfactorily to complete this course. Late hand in penalties will be 5% per day. Assignments will not be accepted past one week late unless there are extenuating and legitimate circumstances.

#### Grades will be determined as follows:

A+ 90 % to 100 % A 80 % to 89 % B 70 % to 79 % C 55 % to 69 % R 0 % to 54 %

#### SPECIFIC OBJECTIVES

## BLOCK 1: GENERAL COMPUTER CONCEPTS

At the end of this block the student shall be able to:

- Understand the computer system and each of its individual components.
- Differentiate the various storage mediums.
- Trouble-shoot at the user level the various computer components.
- Understand the role the computer plays in the students particular career choices.

#### BLOCK 2 MS-DOS

At the end of this block the student shall be able to:

- 1. Create files.
- 2. Delete files.
- Retrieve files.
- Copy files.
- Rename files.
- 6. Format diskettes.
- Differentiate between internal and external commands.
- 8. Duplicate diskettes.

#### BLOCK 3: WORD PERFECT

At the end of this block the student will be able to:

- Create, save and retrieve WordPerfect files.
- Enhance text by employing the: flush right, centering, underlining, bolding and other features.
- 3. Reveal, view and delete a code key.
- Use the block commands to move text and copy text. techniques.
- 5. Set tabs, indent paragraphs, set margins, set line spacing.
- 6. Print a current document, print a page of the current

document, print multiple copies of a current page or document, stop printing a job, rush a print job, cancel a print job and display print jobs.

- Use "Spellchecker" to spell-check a word, a page, a document, change dictionaries and count words.
- Use "Thesaurus" to look up synonyms for a word.
- 9. Draw Lines.
- 10. Use Word Perfect Drawings within a Document.

#### MODULE 5: BASIC PROGRAMMING

At the end of this block the student shall be able to:

- Understand the concept of computer programming and computer languages.
- Understand the constructs and key terms used by the BASIC language.
- Understand the common data types and their proper uses such as strings, numbers, and arrays.
- 4. Understand looping control techniques and their usage.
- Write and run programs in BASIC.

#### MODULE 6: LOTUS 123

At the end of this block the student shall be able to:

- Understand the principles involved in spreadsheets.
- Select a LOTUS command from a menu, view a spreadsheet, enter labels into a spreadsheet, specify a range of cells, use the pointer to enter a formula, add data to a spreadsheet, finish off and save a spreadsheet, then quit LOTUS.
- Load a spreadsheet, global change a column, alter a spreadsheet, print and resave a spreadsheet.
- Perform row/column calculations.
- Produce graphs using the Printgraph Utility.

#### GRADING SCHEME

1. TESTS

Written tests will be conducted as deemed necessary; generally at the end of each block of work. They will be announced about one week in advance. Practical on-line tests will be conducted in which time to complete the assigned problems will be a factor in the evaluation. Quizzes may be conducted without advance warning.

2. ASSIGNMENTS

Assignments not completed by the assigned due-date will be penalized by 5% per day late. All assignments must be completed satisfactorily to complete the course.

- 3. GRADING SCHEME
  - A+ 90 100% Outstanding achievement A 80 - 89% Excellent achievement
  - B 70 79% Average Achievement
    C 55 69% Satisfactory Achieveme
  - C 55 69% Satisfactory Achievement I Incomplete: Course work not complete at Mid-term. Only used at mid-term.
  - R Repeat X A temporary grade that is limited to instances where special circumstances have prevented the student from completing objectives by the end of the semester. An X grade must be authorized by the Chairperson. It reverts to an R if not upgraded in an agreed-upon time, less than 120 days. There is a College Administration fee for all X grades.
- 4. UPGRADING OF INCOMPLETE

When a student's course work is incomplete or final grade is below 55%, there is the possibility of upgrading to a pass when the student's performance warrants it. Attendance and assignment completion will have a bearing on whether upgrading will be allowed. A failing grade on all tests will remove the option of any upgrading and an R grade will result. The highest grade on re-written tests or assignments will be 56%.

Where a student's overall performance has been consistently unsatisfactory, an R grade may be assigned without the option of make-up work.

The method of upgrading is at the discretion of the teacher and may consist of one or more of the following options: assigned make-up work, re-doing assignments, re-writing of tests, or writing a comprehensive supplemental examination.